



# Five Stones Learning Federation



## Coronavirus Catch Up Premium *School Level Overview*

### Context of the Funding

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception through to 11. Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

### Best Practice Guidance Considerations

The EEF COVID-19 Support Guide for Schools highlights three key areas to focus upon when allocating the Catch Up Premium Funding: Teaching, Targeted Academic Support and Wider Strategies.

We believe that for our schools, our children and circumstances the main area to focus upon and address is providing the children with high-quality remote learning. As such, the funding has been used in relation to two main areas identified by the EEF guidance:

#### 1. *Teaching*

#### 2. *Wider Strategies*

##### *Teaching*

Further to teaching and whole-school strategies we believe our children will benefit from focusing on high-quality remote learning. As such, the funding has been used in the below are identified by the EEF guidance:

- Ensuring access to technology is key, particularly for disadvantaged pupils

##### *Wider Strategies*

- Communicating with and supporting parents

## School Allocation

School	2020-21 One Off Allocation
Evenwood C of E Primary School	£6,640

## Planned Expenditure

Focus 1   Teaching - Ensuring access to technology is key, particularly for disadvantaged pupils		Budget Allocation: £6,640
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
Ensure that all children will have access to a computer and internet to ensure learning is not ceased during periods of self-isolation, bubble closures and any other lock downs.	Purchase of computers and data to provide the children access to high quality remote learning.	Children will be assessed on a daily basis to ensure that children are making progress, in line with their peers and are on track to achieve set targets.
Focus 2   Wider Strategies - Communicating with and supporting parents		
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.	Purchase of computers and data to provide the children access to high quality remote learning.	Children will be assessed on a daily basis to ensure that children are making progress, in line with their peers and are on track to achieve set targets.

- We ensured that we purchased further computers to provide our families with computers. We were able to provide families with more than one sibling a computer each so that they were able to access the home learning without any overlap. We supported families and children with training on how to log on and use Teams.
- Due to having a number of computers ready, learning continued with bubble closures and self-isolations and little learning was lost.